

DRAFT
CALIFORNIA WORLD HISTORY ASSOCIATION
CONFERENCE PROGRAM

Friday 16 October 2009

3:00 – 6:00 pm – Conference Registration, Opening Hospitality

3:45 PM – OPENING COMMENTS

Welcome to Riverside (TBA)

Welcome to the 3rd Annual CWhA Conference, Sharlene Sayegh, President CWhA

4:00 – 5:30 pm –ROUND TABLE "Teaching and Researching Across Boundaries"

Introductions: Sharlene Sayegh (California State University, Long Beach)

Monty Armstrong (Cerritos High School)

Laura Mitchell (University of California, Irvine)

Eloy Zerate (Pasadena City College)

Alex Zukas (National University, San Diego)

5:45 – 7:00 pm – Business Meeting

7:00 pm – Welcoming Reception

Saturday 17 October 2009

7:30 AM – Registration Tables Open / Book Exhibit open until 2:00 PM (Monterey Room)

Session A: 8:30 – 10:00 AM

A1: The Middle East and Islam in the World History Classroom

Chair: Ray Kea, University of California, Riverside

Crossing Boundaries and Learning about the Unfamiliar: Integrating Teaching about Islam in an Interdisciplinary General Education Classroom

Hend Gilli-Elewy (Cal Poly, Pomona)

Teaching Middle Eastern History in a World History Classroom

Fariba Zarinebaf (University of California, Riverside)

A2: Identities and Transgressions in the Aftermath of Conquest

Chair: Kathleen King, San Diego Christian College

Green Children, Corporeal Instability, and the Construction of Identity in Medieval Britain

Katherine Royer (CSU Stanislaus)

The British South Sea Company and Herman Moll's Transgressive Geography of Spanish America, 1711-1720

Alex Zukas (National University, San Diego)

A3: America and the World

Chair: Jim Davis, Mt. San Jacinto Community College

Transgressing Boundaries: America's Sense of Mission to the World, 1584 to 2003

Douglas J. Slawson (National University, San Diego)

Kissinger's Levantine Dilemma: The Ford Administration and the Syrian Occupation of Lebanon

David M. Wight (University of California, Irvine)

A4: Graduate Studies and the Teaching of World History

Chair: Michael Vann (CSU Sacramento)

East Timor in the World and the World in East Timor: Using Small Case-Studies to Teach the Big Picture

Michael Vann (CSU Sacramento)

Using the Comparative Approach to Teach High-School World History

Blair Howard (CSU Sacramento)

Reframing World History Curriculum for Teacher Professional Development

Stacey Greer (CSU Sacramento and UC Davis)

10:00 – 10:30 – Hospitality Break ()

Session B: 10:30 – 12:00 PM

B1: Religious Conversion, Political Authority, and Cultural Identity from late antiquity to the early modern world: Research and Teaching

Chair: Edmond Chang (University of California, San Diego)

The Rhetoric and Reality of Missionizing in Pre-modern Spain: Historiography and Pedagogy

Tom Barton (University of San Diego)

Sokkuram and Todaiji: Two Case-studies of Religious Syncretism in Silla Korea and Nara Japan

Edmond Chang (University of California, San Diego)

Christian Brothers, Political Enemies: Bulgaria, Religious Conversion, and Political Authority in the "Byzantine Commonwealth" (9th-11th Century)

Matthew Herbst (University of California, San Diego)

Religious Diversity and Tensions in Late Medieval Caffa

Stefan Stantchev (Arizona State University at the West Campus)

B2: The Cultural Imagination of the Americas from the 18th Century to the 20th

Chair: Jonathan Shulman, La Jolla Country Day School

A Visual Inventory of the Primitive: Material Culture Depicted in Lafitau's Mœurs des sauvages américains of 1724

Daniel Thorburn (National University, Stockton)

Caribbean Encounters: The Guajira Peninsula and its Wayuu Inhabitants during the Age of Revolution, 1769-1803

Ernesto Bassi (University of California, Irvine)

Defining, Re-Defining Colonial Legacies in Film: Live and Let Die, The Harder They Come, and the Cultural Geographies of Early 1970s Jamaica

Daniel McClure (University of California, Irvine)

B3: Different Approaches to the World History Curriculum

Chair: Hollie Schillig, California State University, Long Beach

Australia and Development of World-History Curriculum

Tracy Sullivan (Macquarie University)
Creating, Enforcing, Transgressing Boundaries in the Online Classroom
Lorna Zukas (National University, San Diego)
"Women's Ways to Connect Across Cultural Boundaries," a European teachers
workshop at Cyprus, April, 2009
Lyn Reese (Women in History Curriculum, Berkeley, CA)

B4: Introducing the 2010 Social Studies Review: Globalizing California's World History Curriculum"

Chair: Avi Black, Alameda County Office of Education

Bringing Order to Chaos: What "World History" Means for a Classroom
Laura Mitchell, UC Irvine
Ray Kea, UC Riverside

Using Primary Sources to Explore Concepts and Themes in World History
Beth Pollard, San Diego State University

Strategies for Implementing a Globalized World History in the Classroom
Bill Foreman, Hayward Unified School District

12:00 – 2:00 PM – LUNCH

KEYNOTE SPEAKER, Dennis O. Flynn, University of the Pacific
World History versus Global History: Interdisciplinarity and Spheroidal Connections

Session C: 2:15 pm – 3:45 pm

C1: Defining Identity for the State – 18th Century – 20th Century

Chair: Ian Kelly

Remembering Waterloo, 1915

Anne Wohlcke (Cal Poly Pomona)

The Other Germans: The Meaning of Ethnicity for German-speaking Veterans of the
Revolutionary War, 1775-1840

Birte Pflieger (Cal State Los Angeles)

**C2: Roundtable: Teaching Contemporary World History to Future World-History
Teachers**

Chair: Arlene Lazarowitz (CSU Long Beach)

Participants:

Arlene Lazarowitz (CSU Long Beach)

Tim Keirn (CSU Long Beach)

Sharlene Sayegh (CSU Long Beach)

C3: Art and Architecture in the World History Classroom

Chair: Erin O'Grady, La Jolla Country Day School

Monuments of Twentieth-Century Art and History

Ralph Croizier (University of Victoria)

The Art of Gardens and the Teaching of World History

Florence Baker (El Camino College)
World Fairs: Teaching Globalization in 10th Grade World History
Emily Markussen Sorsher (University of California, Irvine)

C4: Big History and Environmental History

Chair: Cynthia Brown, Dominican University of California

The Destruction of the Aral Sea: A Case Study of the Failure of the Soviet Economic System

Danielle Cook (CSU Long Beach)

El Niño and ENSO: How a Natural Energy System Impacted the Political, Social, and Economic Landscapes in Latin America

Gloria Leinbach (CSU Long Beach)

The Biggest Story Ever Told: The Development of 'Big History', 1989-2009

Alexander Moddejonge (CSU San Marcos)

4:15 – Excursion to local Riverside attraction (TBA)